



8 March 2017

# NEWSLETTER NUMBER 7

STUDENT ABSENCES – TELEPHONE 3286 0660		
DIARY DATES		
MARCH 2017		
Thu	9	7.45am Senior Band
Fri	10	7.50am Senior Choir School Disco P-Yr2 5-6.15pm, Yr3-6 6.30-8pm
Mon	13	7.50am Before school fitness training 1.00pm Beginner Strings (bring lunch) Yr3-6 Parent/Teacher Interviews 3.15-5.45pm Hall
Tues	14	7.45am Senior Strings rehearsal 1.00pm Intermediate Strings (bring lunch) P-Yr2 Parent/Teacher interviews 3.15-5.45pm Hall
Wed	15	9.00am Student Banking Yr3-6 Parent/Teacher Interviews 3.15-5.45pm Hall
Thu	16	7.45am Senior Band P-Yr2 Parent/Teacher interviews 3.15-5.45pm Hall
Fri	17	7.50am Senior Choir

## FROM THE PRINCIPAL

Dear Students, Parents and Staff,

### Safety Reminders

#### Drop Off Zone

I would like to remind parents to please observe due diligence when dropping off and picking up students in the drop off area at the front of the school. **Between the hours of 8.00am to 9.00am and 2.30pm to 3.30pm it is a designated Loading Zone, with a maximum standing time of 2 minutes.** During these times, motorists should not leave their cars unattended. I thank you in advance for your co-operation in this matter.

#### Entry & Departure from School Grounds

Students and parents are reminded that entry to our school grounds should be via the main pedestrian walk ways and paths. There are four pedestrian entries at the front of the school off Main Road, an entry off Mindarie Crescent and another entry off Peterson Street at the back of the school.

Pedestrians should not be entering or departing the school grounds via the two staff carparks.

Pedestrians are reminded that when entering via the gate near the hall, please proceed through the black fence gate on the right and then follow the path to the main school buildings.

#### Parent/Teacher Interviews

This term, parent/teacher interviews will be conducted after school, in the hall during week 8, from Monday 13<sup>th</sup> March until Thursday 16<sup>th</sup> March. A letter will be sent home to parents this week outlining the process which allows parents to book an interview time online. The booking system will be accessible from 6.00am on Monday 6<sup>th</sup> March through to 12 noon on Friday 10<sup>th</sup> March. The system may be accessed by typing the following in your web browser:

<http://sobs.com.au/pt/parent.php?schoolid=730>

The timetable of interview times is listed below:

Monday 13<sup>th</sup> March 3.15-5.45pm – Years 3J; 3S; 3W; 3/4T; 4M; 4E; 4/5F; 5B; 5W; 6C; 6D, 6M.

Tuesday 14<sup>th</sup> March 3.15-5.45pm – Years PK; PO; PP; P/1G; 1B; 1D; 1G; 1/2F; 2S; 2B; 2G.

Wednesday 15<sup>th</sup> March 3.15-5.45pm – Years 3J; 3S; 3W; 3/4T; 4M; 4E; 4/5F; 5B; 5W; 6C; 6D, 6M.

Thursday 16<sup>th</sup> March 3.15 – 5.45pm – Years PK; PO; PP; P/1G; 1B; 1D; 1G; 1/2F; 2S; 2B; 2G.

#### P&C Meeting

Parents are reminded that the next P&C meeting will be held on Wednesday 15<sup>th</sup> March at 7pm in the hall. All parents are invited to attend the meeting.

#### School Disco – Friday 10<sup>th</sup> March

This Friday we will be conducting our first school disco for the year. Our Student Council has organised the disco with the theme for the fancy dress being 'Rainbow'.

On the night, our P&C Association will also be selling food and drinks from the hall canteen, as one of their fundraising activities, so your support would be greatly appreciated.

Our Junior Disco, Prep to Yr 2, starts at 5pm and finishes at 6.15pm, with our Senior Disco, Yrs 3-6, going from 6.30pm until 8.00pm. Looking forward to seeing you at the disco.

#### Staffing Update

I wish to advise that next week, our Business Services Manager, Mrs Susan O'Shea will be on leave for the week. During this time, Mrs Cheryl Morton will be Acting Business Services Manager and Mrs Deb Costigan and Mrs Sharon Main will undertake the additional Administration Officer hours in the office.

Regards

Marg Lane

#### HEAD OF CURRICULUM



## READING EVERY DAY...

Let's face it...parents (and kids) are busy! It is difficult to "fit in" all that needs to be done in a day. We are often faced with having to make choices about what stays and what goes in our schedules. So, why is it so critical to include 20 minutes of reading in your child's daily schedule? There is a wealth of research supporting daily reading with your child especially

prior to and during the period when s/he is **learning to read**.

Here are a few of the ways reading with your child for 20 (or more) minutes a day benefits him or her.

**Reading is "brain food"**

Our brains develop as we “feed” them with experiences. The experience of reading (whether you’re the reader or the one being read to) activates and “exercises” many of the areas of the brain. The visual cortex works as your eyes track the words on the page and look at the illustrations. Your memory makes connections between what you already know about the topic of the story and its content. You integrate new information learned through reading further strengthening and growing your network of knowledge. Reading provides one of the most enriching and complex brain activities available in life.

### Reading improves listening skills

What parent doesn’t want their child to be a good listener? The experience of being read to helps children develop good listening skills by keying them into the components of language. Through reading they learn to recognize phonemes (the sound building blocks of language), learn new words to add to their oral vocabularies and connect written words to their real world applications.

### Practice makes perfect

Generally, the more time you are exposed to something and the more time you spend practicing it, the better you’ll become at performing it. This is absolutely true for reading. Research shows that children who have repeatedly been exposed to books from birth generally exhibit strong reading abilities.

### Reading improves academic performance

There is a strong correlation between a child’s ability to read and their academic performance. Because so much of our schooling relies on our abilities to read, children must have strong reading skills to succeed and thrive in school.

### Reading improves relationships

Because we are busy it is difficult to have “quality” one-on-one time with our children without distractions. Building 20 minutes into each day for reading together provides this important bonding time. There is nothing more wonderful than snuggling a young child on your lap while reading a few storybooks aloud. Even if your child is beyond the “snuggling” stage, spending 20 minutes reading independently provides you with quiet, uninterrupted time together engaged in the same activity.



Reading practice is invaluable! Did you know that by adding 10 minutes a day to a child’s reading makes a big difference over a year! For example if a Year 5 child read for 2 minutes each day the number of words read over a year would be just under 200,000! If they read for an extra 10 minutes they would be reading over 750,000 words! If the same child read for 10 minutes per day they would have read 650,000 words but if they extended their reading per day to 20 minutes their word experience would be around 13,500,000!

The more minutes children read per day, the more fluent their reading becomes. From 5 minutes to 15 minutes per night there is around a 200% increase in word exposure over one year! The benefits of reading more includes improved general knowledge, vocabulary, reading comprehension, verbal fluency and spelling!

*How much reading are you doing with your child each night?*

Yours in learning,  
Stacey Kelleher

### WELLO CHAMPS

Congratulations to Jasmine from 2B and Mia from 6C who were this week’s Wello Champs!



**CLASS OF THE WEEK 1B**



### STUDENT OF THE WEEK

Well done to the following students, who received a certificate at assembly.

<b>PK</b>	Isla	<b>3J</b>	Cooper L
<b>PO</b>	Ethan R	<b>3W</b>	Isaac N
<b>PP</b>	Audrey W	<b>3/4T</b>	Stella F
<b>P/1G</b>	Francis	<b>4E</b>	Isaiah
<b>1B</b>	Tayla H	<b>4M</b>	Jack G
<b>1D</b>	Jed F	<b>4/5F</b>	Lincoln L
<b>1/2F</b>	Jaryn F	<b>5B</b>	Daniel A
<b>2B</b>	Cooper	<b>5W</b>	Annabel M
<b>2G</b>	Gemirah F	<b>6C</b>	Zac M
<b>2S</b>	Sunshine	<b>6D</b>	Jed B
<b>3S</b>	Ashlee G	<b>6M</b>	Brodan H

### LOTE AWARD

Congratulations to Caitlyn H of 4E of who is the LOTE (Language Other Than English) – Japanese Award winner this week.



### LOTE NOTE

*Konnichiwa.* As part of LOTE’s Japanese Teaching Assistant Program, we welcome Ms Mami Hayasaka who will be assisting in the Japanese classroom from 6th to 17th March. This program aims to have native speakers of Japanese periodically assist in LOTE lessons so students can benefit from interacting with a Japanese person and from gaining first-hand knowledge of the Japanese language and Japanese culture. *Languages education helps your child to better understand and be tolerant of the attitudes, beliefs and values of other cultures.*

### P & C NEWS

Hi from the new executive team! We are excited about our new roles and look forward to helping our school community make many happy memories this year. Feel free to contact us via the email addresses below or at the P&C Facebook page:

Lisa Blackmore - President: [wpss\\_pc\\_president@outlook.com](mailto:wpss_pc_president@outlook.com)  
Stuart Donnachie - Vice President: [wpss\\_pc\\_vicepresident@outlook.com](mailto:wpss_pc_vicepresident@outlook.com)  
Karen Gilder - Secretary: [wpss\\_pc\\_secretary@outlook.com](mailto:wpss_pc_secretary@outlook.com)  
Brooke Kilduff - Treasurer: [wpss\\_pc\\_treasurer@outlook.com](mailto:wpss_pc_treasurer@outlook.com)

### Long Sleeve Polo Shirts

The P&C and Uniform Shop are looking to include a long sleeve polo which will suit our mild winter. We are asking parents to register their interest and nominate sizes for ordering. Please see our Facebook page for a link to the survey or email [wpss\\_pc\\_secretary@outlook.com](mailto:wpss_pc_secretary@outlook.com)  
A sample of the shirt can be viewed at the Uniform Shop.

### Loose Change Round Up

Yee-haw 3/4T, you are our top fundraisers for week two of the Loose Change Round Up. Thank you to everyone who brought in their loose change. Last week you raised \$380 for our school. Can we get to our target of \$2000 by the end of term? Please keep sending in your loose change, the class who raises the most money at the end of term wins a pizza party!

### Disco

The school disco is this Friday 10 March. If dancing isn’t your thing and you can lend a hand to help serve food, please add your name to the roster on the school notice board at the Admin building or email [nikki@scalescenes.com](mailto:nikki@scalescenes.com)

Our next P&C Meeting is on Wednesday 15<sup>th</sup> March at 7pm in the hall meeting room. New members always welcome and we would love to see you there!

## FINANCIAL NEWS

Invoices are now being sent out via email for excursions/incursions and school sports activities where payment is required. Please ensure the parent/carer email address is kept up to date to enable this process to occur.

Each invoice will have BPOINT (similar to BPAY) payment details in the bottom left hand corner, example shown below.

When paying via BPOINT, please ensure that you enter:



1. CRN no.
2. Invoice no.
3. Student Name as shown on inv.
4. Amount being paid

If paying via Internet banking to the school bank account allow two business days for payments to be processed.

## BANKING DETAILS FOR ONLINE BANKING

ACCOUNT : WELLINGTON POINT STATE SCHOOL

BSB : 064 138

ACCOUNT NO: 00090131

DESCRIPTION: SURNAME+ACTIVITY

Swimming \$15.00

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