

**STUDENT ABSENCES – TELEPHONE 3286 0660****DIARY DATES****OCTOBER 2016**

Thur	6	7.45am Senior Band
Fri	7	7.45am Senior Orchestra
Mon	10	<b>2.30pm Parade</b>
Tues	11	7.50am Senior Choir 8.00am Junior Orchestra
Wed	12	7.45am Junior Band 9.00am Student Banking
Thur	13	7.45am Senior Band
Fri	14	7.45am Senior Orchestra
<b>Mon</b>	<b>17</b>	<b>STUDENT FREE DAY</b>

**FROM THE PRINCIPAL**

Dear Students, Parents and Staff,  
Welcome back to term 4. I trust everyone has had a restful two weeks break and are looking forward to enjoying the final term of the 2016 school year. This term there are 10 weeks before the summer holidays. We certainly have a busy term ahead of us. Some school events to look forward to are as follows:

- School/House Captain Selection Process Commences – Yr 5 students – Monday 7th November
- Instrumental Music-Night of Music - Wednesday 16th November 6.00pm Hall
- Year 4-6 Awards Afternoon – Tuesday 29th November 1.40-3.00pm Hall
- Year 6 Farewell – Tuesday 6th December 6.00pm Hall
- Year 6 “Walk of Honour” – Thursday 8th December 2.30pm Hall

**Farewell & Thank You Mrs Murphy**

Over the holidays, our Tuckshop Convenor, Mrs Marissa Murphy, advised our P&C Executive that she would no longer be continuing in the position at our school.

I would like to take this opportunity on behalf of the students, parents and staff to sincerely thank Mrs Murphy for the great service she has provided our school over her many years as convenor. I know you will join with me in wishing her all the best for the future.

**Peer Support Program 2016**

This week, our Year 6 Peer Support students will be undergoing training with Mrs Tuite and Mrs Kelleher. Following this training we will commence a five week program from week 3 until week 7. Every Tuesday afternoon at 1.40pm, the Peer Support Tutors will lead groups of students from Prep to Year 5 in a series of social skills lessons.

I am sure our Year 6 Peer Support tutors will do a great job leading these social skills lessons.

**Class Information Sheet – Term 4**

This week, class teachers will be sending home an updated Class Information Sheet and Classroom Management Plan. This sheet will outline information and activities being undertaken in the class during the term. Spare copies of the sheet are also available from the office.

**Student Transfers 2017**

Parents are asked to please advise the office if their child/children will be transferring schools at the end of this year. During term 4 we will begin to form classes for 2017, so we would like to ensure student numbers are accurate prior to this undertaking. Your co-operation in this matter would be greatly appreciated.

**Prep Enrolments 2017**

Mr Gillespie, Mrs Kelleher and I are currently conducting enrolment interviews for Prep 2017 during the first two weeks of this term. Parents wishing to enrol a child in Prep are asked to contact our office on Ph. 3286 0666 to book an interview time.

**Staffing Update**

I wish to advise that Mrs Fiona Bell has extended her leave until the end of this week. We have contracted Mrs Katy Murray to teach Year 4B during this time.

Mrs Maria Bloomfield has also extended her leave until the end of week 2. We have contracted Mrs Kate Filsell to teach Year 2B on Monday and Tuesday, with Mrs Valkenburg teaching the class Wednesday, Thursday and Friday.

I would also like to welcome, Mr Jamie Norton who has been contracted for the first four weeks of term to undertake the Schools Officer position, assisting Mr Dean Hough as he completes his return to work plan.

Regards  
Marg Lane

**FROM THE HEAD OF CURRICULUM****READING, READING, READING! IF YOU READ YOU WILL SUCCEED!**

It is vitally important that students practice their reading skills and strategies at home, no matter how great a reader they are. As parents, you play an integral part in helping your child not only learn to read but love reading. The more time students read for per day, the more fluent their reading becomes and the deeper their comprehension of what they are reading becomes.

**Visualising**

Have you ever watched a movie adaptation of the book and thought “The book was so much better?” That’s because you were involved in visualising as you read. This strategy is important to teach our students. It helps them to draw conclusions, make predictions, interpret information, remember details and assist with overall comprehension.

Some things are easier to visualise than others, depending on students’ prior knowledge. Why not ask your child to visualise these passages?



**1** Jordan ran her fingers through her blonde hair. The locks that used to lie on her head were now scattered on the cement floor and down the back of the black cape she was wearing. As the hairstylist turned her around, she closed her eyes. She opened them a pinch and her face grew bright with excitement! She loved her new short cut with bangs barely covering her forehead.

**2** The snake slithered in the long, green grass. It neared the edge of the water but retreated when a small boy flew by, tennis shoes pounding hard against the rocks surrounding the pond. The snake waited for the boy to pass and slithered again onto the rocks near the water. He lay looking in the sun until a group of children startled him with their screams from the playground slide.

**3** David and Patrick were paired up to complete the chemistry science experiment. They were both a bit mischievous and mixed together the blue chemical and the red chemical, thinking a fun fizzy purple color would result. Boy, were they wrong! Instead of a fun purple fizz, they ended up with purple slime covering their table and papers and a very displeased teacher.

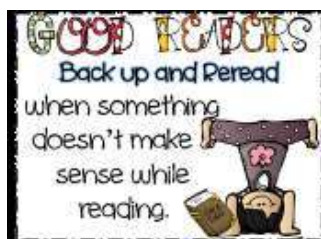
**4** Jackie was up at bat next. She remembered what her dad had told her: “picture yourself hitting the ball, and you can do it!” So, she did. She pictured herself on the diamond, red and white ball moving toward her in slow motion, and the swift movement of her elbow guiding the bat to the ball. Suddenly, she realized it wasn’t just a visualization! She had hit the ball and it was time to take off running!

**Rereading & Repeated Reading**

Struggling or reluctant readers don’t think “rereading the same stuff again does them any good.” This is probably because they believe that skilled readers read something once effortlessly and “get it” the first time. Rereading doesn’t look any different from reading so struggling readers don’t see how many times proficient readers pause, loop back a few sentences, reread up to a point, reflect, start over completely, and then perhaps proceed slowly.

Repeated readings allow the reader to improve accuracy, speed and expression with each reading. As their reading of the book or passage

improves, so does their comprehension because they are no longer focused on the mechanics of reading. Their reading becomes more automatic, allowing them to devote their attention to creating meaning.



How can you help?

Here are a variety of repeated reading strategies that can be used to improve reading rates and fluency at home.

1. Allow your child some choice in the book or passage used for repeated readings.
2. Time how long it takes to read it the first time. Use a stopwatch! Share this time with your child and have them compete against themselves to improve the length of time it takes to read the text. This can be highly motivating.
3. You read parts of the text aloud and have your child "imitate" the way you read. Use this to instruct them in what you want them to do . . . remember, they are not familiar with reading fluently, so they need support to learn what this is.
4. Make use of audio recordings. Have your child follow along silently then join in with the recorded voice.
5. Try reading something different. What about a poem or song lyrics?
6. Have fun. Look for interesting things that your child will want to read more than once.



Yours in Learning  
Stacey Kelleher

### WELLO CHAMPS

Congratulations Audry from PP and Sunshine H from 1D who were this week's Wello Champs!



**CLASS OF THE WEEK Prep K**



### STUDENT OF THE WEEK

Well done to the following students, who received a certificate at assembly.

PK	Grace	3J	Imogen H
PO	Bryson D	3W	Daniel H
PP	Clair P	3/4T	Henry S
1A	Jasmine B	4B	Jackson W
1D	Tahlia S	4M	Chelsea J
1G	Tyler L	5B	Evelyn S
1/2J	VJ S	5F	Rafe B
2B	Elizabeth D	5W	Jaydah S
2G	Zoe S	6C	Willow M
2S	Olivia B	6D	Lauren L
3C	Ella R	6R	Jackson M

### SPORTS NEWS

#### **Year Three Swimming - Term Four**

Swimming lessons will commence in Week 2 on Monday 10th October. Permission notes and money are due this week.

#### **Year Four Afternoon Sport - Term Four**

In Term Four, students will be learning the skills and playing Tee Ball, which is the lead up game for Softball and Baseball.

### MUSIC NEWS

This is a reminder for parents of year 2 students entering the strings program in 2017 to return all of the signed acceptance forms by Friday 7 October 2016. Please keep the parts at home with information only for your reference, AND please check that

you have signed ALL of the necessary pages and all parts on the pages before returning to the office.

My apologies for the amount of forms but all of the information is important so allowing time for detailed reading is advised. :)

**REMINDER** - parent info meeting for kids in the strings music program Week 4 Tuesday 3pm 25th October.

Thank you, Nicole Davie

### P & C NEWS

Welcome back. We hope everyone is refreshed for Term 4.

Walk-a-thon prizes have arrived and will be distributed to classrooms this week. Once again thank you very much for supporting this fundraiser. Figures from this event will be tabled at the P & C Meeting on Wednesday 19th October.

### TUCKSHOP NEWS

#### **MENU**

Keep an eye out here and on the P & C Facebook Page for changes to the Menu as the weather warms up!

#### **CONVENOR**

During the break our Tuckshop Convenor resigned. We would like to take this opportunity to thank Marissa for her contribution as our Tuckshop and Uniform Convenor over the past years and wish her all the best for the future.

This has created a vacancy as listed below.

#### **Employment Opportunity**

##### **Tuckshop Convenor Position - Immediate Start**

Casual, 20 hours per week - over three days during the school term, Wednesday, Thursday and Friday (additional days such as Sports Day will be required).

The P&C is looking for a parent who is passionate about healthy food to run our Tuckshop. We are looking for a person with lots of energy and enthusiasm who has:

- \* Excellent communication and interpersonal skills with a passion for working with volunteers and serving students
  - \* The ability to plan a healthy menu that complies with Queensland Government guidelines
  - \* The ability to set up and manage systems for ordering food stocks
  - \* Knowledge of Excel spreadsheet
- Hospitality and finance experience (cash handling, banking and processing invoices) would be advantageous. For a comprehensive list of duties please refer to the position description.

For a copy of the position description please email

[wpsc\\_pc\\_president@outlook.com](mailto:wpsc_pc_president@outlook.com).

**Applications including a copy of your resume must be received by close of business 12 October 2016.**

#### **VOLUNTEERS**

Can you spare one day this Term from drop off for an hour or more?

Helpers are always needed and appreciated. If you can volunteer, e-mail [wpsc\\_pc\\_vicepresident@outlook.com](mailto:wpsc_pc_vicepresident@outlook.com) to have your name added to our current Roster of hard working parents / carers. Thank you.

#### **UNIFORM SHOP**

The new change rooms received a final coat of paint over the holidays. These will be welcomed by our new students when trying on sizes! A huge 'shout out' to those volunteers who sanded and painted for us!

**FINANCIAL NEWS** - PLEASE ENSURE THAT ALL MONEY IS SENT IN AN ENVELOPE AND CLEARLY MARKED WITH STUDENT'S NAME, CLASS & ACTIVITY.

**\*FOR ONLINE BANKING DEPOSITS\* PLEASE USE THE FOLLOWING:**

BANKING DETAILS			
Account Name	Wellington Point State School		
BSB	064-138	Account No.	00090131

Yr6 Dance Fever \$25, Yr5 Science Cente \$27.00,

Yr4 Hands on Technology \$8.00, Yr3 Dance Fever (refer to note sent home for cost), Yr3 Swimming - \$12.00,

Yr2 Hands on Maths - \$8.00, Yr 1 Hands on Science - \$8.00

Prep – Evergreen Theatre -\$6.00

Voluntary Contribution - \$50.00, Music Levy - \$50.00

Include child's name and reason for payment in the reference. **Please email [soshe2@eq.edu.au](mailto:soshe2@eq.edu.au) to advise of payment.**