

**STUDENT ABSENCES – TELEPHONE 3286 0660****DIARY DATES****SEPTEMBER 2016**

Thur	1	<b>NO BAND OR LESSONS TODAY FATHER'S DAY STALL Yr 5-6</b>
Fri	2	<b>NO Senior Orchestra or Strings lessons today FATHER'S DAY STALL P-4 CHALLENGE CUP YR 5 &amp; 6</b>
Mon	5	<b>2.30pm Parade 3.10pm Parent/Teacher Interviews Mon-Thurs</b>
Tues	6	7.50am Senior Choir 8.00am Junior Orchestra
Wed	7	7.45am Junior Band 9.00am Student Banking
Thur	8	7.45am Senior Band
Fri	9	7.45am Senior Orchestra
Tues	13	<b>SCHOOL PHOTOS</b>

**FROM THE PRINCIPAL**

Dear Students, Parents and Staff,

**Book Week Success**

Congratulations to Ms Saverin, Mrs Valkenburg and Mrs MacKellar for organising great activities to celebrate Book Week, last week. Well done to students, staff and parents for ensuring that our Book Week Parade on Wednesday morning was a great success. The thought and effort that went into the outfits was fantastic.

**Sports Challenge – Friday 2<sup>nd</sup> September**

This Friday 2<sup>nd</sup> September students in Yr 5 & 6 will compete in the second round of the Sports Challenge. Apart from the sports offered for the Challenge, students will also be participating in Kitchen/Garden or Drama Club. Students competing in the Challenge will be playing Netball (2 teams) and Soccer (8 teams – 4 boys & 4 girls' teams). Good luck to all our teams!

**Parent/Teacher Interviews**

This term, parent/teacher interviews will be conducted after school, in the hall during week 9, from Monday 5<sup>th</sup> September until Thursday 8<sup>th</sup> September. A letter has been sent home to parents this week outlining the process which allows parents to book an interview time online. The booking system will be accessible from 6.00am on Monday 29 August through to 12 noon on Friday 2 September. The system may be accessed by typing the following in your web browser:

<http://sobs.com.au/pt/parent.php?schoolid=730>

However, as a result of Mrs Bell being on leave during the time of parent/teacher interviews, we have re-scheduled their interviews to the first two weeks of term 4. A separate letter will be sent home to Year 4B parents.

**Prep Enrolments 2017**

Parents are reminded that a Prep Information Session will be conducted on Wednesday 14<sup>th</sup> September from 9.00 to 10.00 am in the hall. Prep enrolment interviews will be conducted in the first two weeks following the September holidays. Parents are invited to contact the office to book an interview time.

**NAPLAN 2016**

This term we received our 2016 NAPLAN data. A brief summary of our students' achievements in the five strand areas of Reading, Writing, Spelling, Grammar & Punctuation and Numeracy, are as follows:

- Year 3 - Similar to State mean in Reading, Writing & Spelling.

- Year 5 – Similar to National & State means in all areas.

**Staffing Update**

I wish to advise that this week, Mrs Simone Waddell commenced leave for the rest of the term. We have contracted Mr Bertossi to teach Yr 5W with Mrs Wennermark, throughout this time.

On Tuesday 6<sup>th</sup> September, Mrs Fiona Bell will commence leave for the rest of the term. We have contracted Mrs Katy Murray to teach Yr 4B throughout this time.

Regards

Marg Lane

**FROM THE HEAD OF CURRICULUM****Supporting your child's home reading**

Students are encouraged to practise reading daily in order to improve their fluency and comprehension. Here are some comprehension strategies you can practise with your child at home to support them at school. These strategies can be used with children from Prep to Year 6.

**Finding Main Idea**

The main idea is a statement that tells what the text is mostly about. You can start practising this skill using simple texts with basic ideas and few words. Gradually build up to larger, more complex texts as children develop proficiency. Practise with fiction and non-fiction texts.

Ask:

- What are the most common words in the text?
- What is the text mostly about? What is the main idea?
- What could a suitable title for this text be?

**Recalling Facts and Details**

Non-fiction texts contain facts and details that support the main idea. They usually inform who, what, where when, why and how.

Questions about facts and details ask about something that was written in the passage. Ask your child to answer questions about facts or details by getting them to look back in the text to locate the answers.

**Recognising Cause and Effect**

This strategy helps to make connections with why events happen or what could happen. As your child reads, ask them:

- What happened? (this answer is the effect)
- Why? (this answer is the cause)

Encourage your child to put their answers in sentences, linking causes and effects with *so, as a result, because, since, therefore, etc.*

**Comparing and Contrasting**

Comparing is thinking about how two things are alike; contrasting is thinking about how two things are different. Using this comprehension strategy helps to connect ideas – children can learn about something new by using compare and contrast with something they know more about. As your child reads, ask:

- How are these two things the same?
- How are these two things different?

Encourage your child to use words such as *alike, both, difference, on the other hand and unlike.*

Yours in learning,

Stacey Kelleher

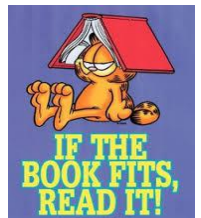
**LIBRARY NEWS**

Last week was a fabulous week to be in our library. Every day we were inundated with children who very bravely completed the Story Bridge climb and had their photo taken for the photo wall. The feedback was really positive and everyone enjoyed themselves immensely. Thank you to the amazing monitors who happily helped with all the activities and to Sensei and Chiho for doing origami with the students at both first and second lunch on Monday and Wednesday.

I would like to say a big thank you to everyone who helped to make our Book Week Parade the extravaganza that it was. The children did an amazing job of dressing up, supported by a fabulous team of parents and staff members. Not even Mr Huff could stay cranky for long.

We ran three competitions in the library over Book Week. The winners of the competitions each received a \$20 voucher to spend at our Book Fair next term. **Congratulations to Naomi S – 4M, Adam F – 1D, Sharna D – 6D, Rory D – Prep O, Charlotte B – 5W and Anthony M – 1/2J who were the winners of the competitions.** Don't forget all of the shortlist books are now available for borrowing including *The True Story of How Babies Are Made* which is available for parents to borrow from our Parent Library.

The Premier's Reading Challenge has also finished and we have done our final prize draw. We had 128 children complete the challenge which is fantastic. Congratulations to Henry B – 1D and Oliver B – 4B



who were the lucky winners of the final draw. Both Henry and Oliver have also received a \$20 gift voucher to spend at the Book Fair next term.

Thank you to all the parents who continue to support our library in so many ways.

Happy reading everyone! Mardi, Michelle and Sue

### WELLO CHAMPS

Congratulations to Ava L from 2S and Sean V from 4B who were this week's Wello Champs!



### LOTE AWARD

Congratulations to Elyse S from 3/4T who is the LOTE (Language Other Than English) – Japanese Award winner this week.



### **CLASS OF THE WEEK 1A**



### STUDENT OF THE WEEK

Well done to the following students, who received a certificate at assembly.

<b>PK</b>	James	<b>3J</b>	Prabh K
<b>PO</b>	Griffin H	<b>3W</b>	Alex P
<b>PP</b>	Riley C	<b>3/4T</b>	Alivia F
<b>1A</b>	Ethan D	<b>4B</b>	Jackson W
<b>1D</b>	Flynn C	<b>4M</b>	Maddie G
<b>1G</b>	Audrey	<b>5F</b>	Atalia T
<b>1/2J</b>	Levi W	<b>5W</b>	Keira D
<b>2B</b>	Abbey W	<b>5B</b>	Elexis T
<b>2G</b>	Cooper A	<b>6C</b>	Mia O
<b>2S</b>	Aidan	<b>6D</b>	Dallas J
<b>3C</b>	Ashton K	<b>6R</b>	Ryan G

### LIBRARY AWARD

Congratulations to Piper G from 5F who is this week's Library Student of the Week!

### STUDENT BANKING

#### **Calling for volunteers – we need your help!**

Our students really enjoy participating in the Commonwealth Bank School Banking program and to keep this program running we need your help.

The program requires a volunteer School Banking Co-ordinator to facilitate the banking and distribution of School Banking rewards. This only takes a small amount of your time one day a week and the Commonwealth Bank will provide support on how to run the program. Your help with the program will greatly benefit students as they develop vital saving skills and also help our school with fundraising.

Currently, School Banking day is **Wednesday**. If you are interested in volunteering for this great program, please see the school banking co-ordinators on a Wednesday morning at the school office.

### TUCKSHOP NEWS

#### **Tuckshop**

Thank you to our new Wednesday helper. Still looking for an hour in the mornings on Thursday or Friday – fortnightly or monthly. All welcome and YOU DO make a difference!

Chicken noodle soup available this week \$3.

Go Broncos, see you later Corey – thank you for your AWESOME work.

Have a good week.

Thanks, Marissa

### P & C NEWS

#### **Father's Day Stall – Thurs & Friday 2 September**

We have a great range of gifts to suit all sorts of different Dads from \$1-\$8. Don't forget to send your child's money into school in a zip lock bag, clearly labelled with their name and class.

Year 5 and 6 students who will be at Osprey Cup on Friday will have an opportunity to shop at the Father's Day Stall on Thursday afternoon from 2:30pm.

We still need parents and carers help to serve at the stall on Friday.

Young children are welcome to come along and help as well.

### **Tuckshop Volunteers**

We really do need volunteers at the Tuckshop for a range of jobs including preparing food, serving our children, cleaning up at the end of the day, picking up the fruit and vegetable order and preparing meals, muffins and pikelets at home. You don't have to commit to helping every week and if you have young children but would still like to volunteer at the Tuckshop Marissa has small jobs to suit you.

### MUSIC NEWS

#### **On Tuesday, 13 September school photos will be taken.**

In addition to class photos, the choirs, bands and string ensembles will have group photos taken.

All these students will need to wear their performance uniform - long black trousers, bottle green school polo shirt, black shoes and socks and long hair tied back neatly. Beginner String students will need to wear their school uniform (green school polo shirt and skirt/shorts, if possible).

All band and string students will also need to bring their instrument that day for the photo. (No music or music stands are necessary for the photo.)

#### **String Orchestra**

On Saturday, 6th July, the String Orchestra performed at St George's Anglican Church for their Fair. We performed Nearer My God to Thee, Peasant Cantata and some other fun tunes. I'd like to thank our wonderful conductors, Mr Sirsom and Ms Davie, without whom we wouldn't have been successful, and all the string students who performed, for their commitment and enthusiasm towards playing their instruments. It was a very enjoyable morning and we'd all love to do it again.

Cienna M (Strings Captain)

#### **Senior Choir**

On Wednesday, 10th August, the Senior Choir went to perform The Three Billy Goats Gruff at WelloKids Childcare. We really enjoyed performing for the children and seeing their smiles appear as the musical started. Some of the WelloKids were starting to sing along. We think there are some future performers in the WelloKids Child Care. We also appreciate the efforts of the parent helpers who either walked down with us or drove the instruments down to the centre. When we got back to school we enjoyed performing for many of our classes as well.

Maya B, Holly P and Ashlee F (Choir Captain)

#### **Expression of Interest – Relief Teacher Aide**

Wellington Point SHS would like to add to our small group of relief teacher aides who work on a casual basis. If you have a blue card and are interested, please send your resume to Susan Monaghan ([smona12@eq.edu.au](mailto:smona12@eq.edu.au))

### FINANCIAL NEWS

Invoices are now being sent out via email for excursions/incursions and school sports activities where payment is required. Please ensure the parent/carer email address is kept up to date to enable this process to occur. Each invoice will have BPOINT (similar to BPAY) payment details in the bottom left hand corner, example shown below.



When paying via BPOINT, please ensure that you enter:

1. CRN no.
2. Invoice no.
3. Student Name as shown on inv.
4. Amount being paid

### **BANKING DETAILS FOR ONLINE BANKING**

**ACCOUNT : WELLINGTON POINT STATE SCHOOL**

**BSB : 064 138**

**ACCOUNT NO: 00090131**

Include child's SURNAME & INITIAL and reason for payment as reference and email [soshe2@eq.edu.au](mailto:soshe2@eq.edu.au) to advise of payment.